BITEXTUAL, BIFOCAL LANGUAGE LEARNING SYSTEM

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Abstract of WO0101290

A method and apparatus for displaying dual texts in a manner to facilitate language learning by presenting a highly visible "study text" (111), divided into individual unit of thought (222), or "chunks of meaning" (222), which are preferably formatted in association with less visible units of a "teach text", provided in proximity, preferably upon a separate focal plane, thus effecting a bitextual, bifocal presentation (22, 33). The method and apparatus clearly relate the study text (111) and the teach text (233), associating their individually related chunks of meaning (222, 233), storing these associations in computer memory (1009) as ".txt." (141) or "Unicode equivalent" files, which, when organized into folders, allow computer programs to access these associations and automatically produce bitextual, preferably bifocal, presentations. These presentations can preferably be accessed in publications printed on paper, such as in books and magazines and can also be accessed by users over a computer network, such as the Internet, and displayed.

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